Student Name: _____ **School:** _____

Qualitative Assessment Project
Year-Three/Four Debaters: Out-of-Round Assessment

Benchmark 62 – Rebuttal Practice Method

1. (2 points) Estimate how many times you have re-given a rebuttal during practice and/or engaged in a mini debate during this season. Circle the appropriate response.

Re-given a rebuttal	1 time	2-5 times	5+ times
Mini Debate	1 time	2-5 times	5+ times

2. (4 points) Indicate which of the following methods you have used this season to improve your debate rebuttal speeches. Check all that apply in the **left hand** column.

Check	Rank
____ reading through files and arguments	____
____ re-giving rebuttals during practice	____
____ having mini debates during practice	____
____ highlighting files and arguments	____
____ cutting new evidence for an argument you lost to	____

Using the same list **RANK** (1-5) the methods according to how much you think they helped, with 1 being the most important method to improve your debating and 5 being the least important in the **right hand** column.

3. (4 points) Identify the practice methods you use most to improve your rebuttals. How do you think these respective methods are intended to improve your rebuttal skills or technique?

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Benchmark 63 – Formulating an Intellectual Position on the Topic

Short Response - Write 5 – 7 sentences that provide a clear answer to each question.

1. (4 points) Did you write an affirmative or develop a negative position this year in which you were particularly interested? Explain how your interest in this argument helped produce a more developed position?

2. (2 points) Setting aside strategic effectiveness, what do you consider the truest argument on this year's topic and why?

3. (4 points) Consider your opinion on this year's debate resolution, that the United States federal government should substantially increase its economic and/or diplomatic engagement with the People's Republic of China. Briefly describe your overall stance on what the United States federal government should or shouldn't actually do and two arguments in support**.** For what reasons is that the **best** course of action as opposed to any other?

4. (0 points- reference question only) Which affirmative case(s) did you and your partner read on the affirmative side this season?

Benchmark 64 – Overall Strategic View of the Topic

Short Response - Write 1-2 paragraphs that provide a clear answer to the question.

1. (8 points) Describe what you think is the most strategic argument (i.e. a specific affirmative case, DA, CP or K) on this year's resolution and why? Why is it more persuasive than another (specific) argument?

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2. (2 points) Indicate which actions you have taken during this season to learn about the position you spent the most time running this season:

   ____ read debate file for this argument
   ____ talked to coach or teammates about argument
   ____ researched new evidence to supplement this argument
   ____ read some of the original sources of the argument (books, articles etc)
   ____ researched the majority of this argument's file by cutting cards on your own