

6) What are the two off-case stock issues that the affirmative must win to win a debate round?

7) What are the three negative options?

8) Distinguish between a solvency take-out and a solvency turn.

9) What is a “cite” and what follows a cite in a piece of evidence?

10-11) Identify and define the two core components that uphold the rigor and value of academic debate.

12) What is it essential to flow – i.e., to get on one’s flow sheet?

- 13) Describe what is meant in academic debate by “silence = assent”.**
- 14) What are the four burdens of a disadvantage? Provide a one-line definition for each.**
- 15) Why is it important to have a Squad Guidelines, and name two guidelines commonly included.**
- 16) What are the Harms in the Aquaculture case?**
- 17) Identify one non-uniqueness answer to the Mid-Term Elections Disad?**

18) What is the purpose of Standards in a Topicality Violation? Why does the negative include Standards in their T violation?

19) Distinguish between a case and a plan in debate.

20) Explain how the analysis of text is involved in competitive academic debate. How can thoughtful, close reading of text help a team win a debate round?