## **Fundamentals of Debate Coaching Training ASSESSMENT**

Name	School:
1)	What two speeches make up the Negative Block?
2) debat	How long are constructives, rebuttals, and cross-ex in HS debate? In middle school re?
3)	What is an "RFD" on a debate ballot, and what should it be based on?
	What arguments (in which speech) provide the structure of most debating on offssues? What arguments (in which speech) provide the structure of most debating on ssues?
5) loss re	How are team seedings (or rankings) determined when teams have an identical win ecord (e.g., 4-1) at the end of the prelim rounds?

6) round <sup>1</sup>	What are the two off-case stock issues that the affirmative must win to win a debate?
7)	What are the three negative options?
8)	Distinguish between a solvency take-out and a solvency turn.
9)	What is a "cite" and what follows a cite in a piece of evidence?
	Identify and define the two core components that uphold the rigor and value of nic debate.
12)	What is it essential to flow – i.e., to get on one's flow sheet?

13)	Describe what is meant in academic debate by "silence = assent".
14) each.	What are the four burdens of a disadvantage? Provide a one-line definition for
15) comm	Why is it important to have a Squad Guidelines, and name two guidelines only included.
16)	What are the Harms in the Aquaculture case?
17)	Identify one non-uniqueness answer to the Mid-Term Elections Disad?

18) includ	What is the purpose of Standards ain a Topicality Violation? Why does the negative de Standards in their T violation?
19)	Distinguish between a case and a plan in debate.
20) can tl	Explain how the analysis of text is involved in competitive academic debate. How noughtful, close reading of text help a team win a debate round?